BOISE STATE UNIVERSITY
PARTICIPATION AGREEMENT – University Housing Living-Learning Communities

Arts and Humanities – HUM 150/250
Business and Economics – GENBUS 150/250
Education – ED-LTCY 197/297
Engineering – ENGR 150/250
Health Professions – KINES 150/250 or HLTHST 150/250
Leadership and Community Engagement – SSPA 150/250

** 250 designation is for a limited number of returning student mentors

Linked Courses
The following communities will have an additional course linked to the Living Learning Class to support learning objectives for the major:

- COBE Residential College students are required enroll in GENBUS 150 (Residential College class) and GENBUS 101, which is a required course for all business majors.

Mission:
The Living-Learning Communities Program enriches student learning through direct connection with faculty who bridge academic and personal life and foster interdisciplinary inquiry.

Each of the communities is bound together by common values:

- Self-Assurance
- Community Engagement
- Intellectual Curiosity
- Love of Learning
- Openness and Inclusion

Purpose
Living-Learning Communities provide Boise State students a unique and special opportunity to live and learn with students who share similar academic interests and majors. Each community is structured to provide students academic credit that corresponds to a specified field or major. The six Residential College Communities are facilitated by a faculty member who lives within the residence hall; planning learning outcomes and activities that will benefit a student’s overall academic experience; community participation is for a full year. The program is designed after the Oxford and Cambridge models of learning, where faculty members live with residents with the purpose of bridging any gaps between learning that takes place inside and outside of the formal classroom.

The Freshman Interest Group is a program where students will live in proximity to each other and take linked courses. Community participation is for only one semester.

Participation Requirements and Responsibilities
It is an honor to be selected as a member of one of these communities, and with that honor comes individual responsibility. Students are expected to participate in a constructive manner, supporting the academic environment and success of all its members. Students are expected to participate fully and adhere to the expectations set forth by the faculty member and the Assistant Director for Residential Education. Students who create a negative impact on the learning community may be removed from the floor community and reassigned to a different room as space permits. Grounds for removal may include but are not limited violations of residence hall policies, university policies, and/or state/federal laws. Negative impacts that would warrant removal include such overt behaviors as creating consistent and excessive noise, alcohol and other drug violations, bullying, harassment, and any other behavior that interferes with the academic environment of the community. Students are expected to act in a mature way, solving issues in a constructive, open and honest way. Malicious gossiping or other behaviors that inhibit someone’s ability to participate fully will also be examined and may warrant removal. Students found in violation of policies or program expectations will meet with the faculty and the Assistant Director for Residential Education to make a determination about continued enrollment. If it is deemed that a student's behavior is disruptive or not in line with LLC program values and warrants a move, the student may also risk failing the academic credit, since residency is linked to participation/enrollment in the course.

Admissions Requirements

- Enrollment within each community requires an academic year commitment. Students applying for Housing and membership for Fall are committing to participation in the program for an academic year. Special permission is granted on a limited basis in the College of Education community for students on semester exchange.

- Students will be given a course permission number in order to register for the proper courses; students must register for the courses (1 credit each semester) on BroncoWeb within the deadline established for Fall and Spring semesters. Any student who does not enroll by the deadline established for the program, will be removed from the program and moved to another residence hall as space permits. Likewise, any student who withdraws from course credit will be removed from the program and will be moved to another residence hall as space permits.
• New students may apply for admission for spring semester. If space permits, new students may be accepted and will enroll for the course credit. All spring semester applications must be received and approved no later than the end of finals week of the previous semester.

• Each community may reserve limited spaces for second-year students in consultation with the Assistant Director for Residential Education. Students who would like to return for a second year must complete an application for re-admission to the program. Second-year students will be expected to take on additional responsibilities as mentors to new students and will complete additional academic requirements associated with course credit. The faculty coordinator will create a syllabus for all students enrolled and create appropriate additional requirements for students enrolling for a second year.

Academic Requirements
• Students earn academic credit and a grade for participation in the living-learning community. Each faculty member will provide a syllabus to outline expectations and requirements for successful completion of the experience.

• Learning occurs everywhere—outside and inside the formal classroom. Each community meets together weekly and also completes additional activities outside of the weekly class meeting as “homework” and participation in the non-traditional classroom. These assignments are constructed to support community building, the transition to Boise State, and to provide practical, hands-on ways to learn about the major or academic theme addressed in each community.

• If a student is not participating and completing requirements for the course/community, performance will be reviewed and a decision about continued participation for the following semester will be made. Generally, students who are earning a grade of C or less should reconsider their commitment to the community; a grade this low may be an indication of an inappropriate fit. Students performing at this level may be removed from the program for the following semester; determination is made on a case-by-case basis.

Residency Requirements and University Housing Agreement
Specific residence hall locations have been chosen for each Living-Learning Community. Due to limited space, only a select number of students may reside in the residential learning community. The faculty member will evaluate participation and membership each semester and may make decisions about the continuation of a student’s participation in the community.

If a student is not meeting minimum expectations as set forth by the faculty and Assistant Director for the Program, he or she may be moved out of the current residential setting and placed in another residence hall as space is available. Even though a student may be removed from the living-learning community and placed into another hall, the student will not be released from the Housing Agreement and will be held accountable for all terms and conditions of the Agreement. A student may also be removed for violations of university regulations or state/federal laws.

General Requirements and Expectations
• Enroll for academic credit for the appropriate community
• Enroll in and complete any linked course with the LLC Program
• Participate fully in the Living-Learning Communities Program activities and be an active, constructive member of the community. Be present in mind and body.
• Participate in orientation to the program at the beginning of each year, typically the Saturday before the first day of classes.
• Demonstrate a desire to further develop academic leadership, campus participation, and community involvement
• Place a high value on academic excellence and service
• Attend all weekly class sessions and out-of-class activities
• Contribute in a constructive way to overall learning environment in the community
• Represent the specific community and program with honor and a respectful attitude; students should consistently set themselves apart by behaving in a way that represents the program with pride and honor
• Abide by all residence hall and university policies and state/federal laws
• Uphold the Boise State Shared Values in speech and behavior: academic excellence, caring, citizenship, fairness, respect, responsibility, trustworthiness
• Integrate and embody the LLC program’s core values: Self-Assurance, Community Engagement, Intellectual Curiosity, Love of Learning, Openness and Inclusion

X

Print Name & Date